Contents

3. Semester – Kompetenzmodul 3

Unit 1 – Welcome back!

- Talk about your last holiday trip (Speaking A2)
- Talk about different types of holidays (Speaking A2/B1)
- Advertise holiday accommodation (Speaking B1)
- Write a description of your first day at this school (Writing A2)
- Write an informal e-mail of advice (Writing A2/B1)
- Write a WhatsApp message (Writing A2)
- Read an article about going back to school after the holidays (*Reading B1*)
- Listen to an interview with a paediatrician about problems students face after a long break from school (Listening B1)

13

28

42

- Practise trouble-free grammar: Short answers (Language in use A2) Present tense and past tense (Language in use A2)
- Boost your vocabulary: Holiday activities
 - Describing emotions

Unit 2 – Sound waves and music

- Talk about your attitude towards music (Speaking A2)
- Talk about the problem of noise pollution (Speaking B1)
- Negotiate with parents about being allowed to go to a concert (Speaking A2/B1)
- Write an e-mail to the editor (*Writing B1*)
- Read an article on the possible risk to hearing from listening to MP3s (*Reading B1*)
- Listen to teenagers talking about their favourite music genre *Listening A2*)
- Listen to an interview with a health and safety co-ordinator (Listening B1)
- Practise trouble-free grammar: Past perfect tense simple (Language in use B1) Conditional III (Language in use A2/B1)
- Boost your vocabulary: Describing sound waves

Unit 3 – Let's go green

- Talk about how "green" you are (Speaking A2/B1)
- Discuss how to achieve a "greener" environment (Speaking B1)
- Describe a pie chart (*Speaking B1*)
- Write an article on protecting the environment (*Writing B1*)
- Write a reply e-mail to your British pen friend (Writing A2/B1)
- Read an article on renewable and non-renewable energy sources (*Reading B1*)
- Listen to different people giving advice on environmental protection (Listening B1)
- Practise trouble-free grammar: The differences in the use of *speak, talk, say, tell*
 - (Language in use A2/B1)
- Boost your vocabulary: "Green" collocations

Unit 4 – I just can't get enough

- **Talk about different addictions and possible dangers** (Speaking A2/B1)
- Talk about teenagers' attitudes towards technical devices (Speaking B1)
- Write an essay on the dangers of addictions (*Writing B1*)
- Write a blog entry (Writing A2/B1)
- Read an article about dependence on technical devices (*Reading B1*)
- Listen to four telephone conversations (Listening A2/B1)
- Listen to an interview on the problem of gambling addiction in Las Vegas (Listening B1)
- Practise trouble-free grammar: Modal verbs *must/can't/may/might/could*
 - (Language in use B1)
- Boost your vocabulary: Risks and dangers of different addictions

V

Unit 5 – A question of culture?

- Talk to your host family about your problems (*Speaking A2*)
- Give advice on how to behave appropriately in other countries (*Speaking B1*)
- Write a reply e-mail to an exchange student (Writing A2/B1)
- Write a blog entry (Writing A2/B1)
- Fill in a form (*Writing A2/B1*)
- Read two articles about teenagers who went on a gap year overseas (*Reading B1*)
- Listen to a conversation between two famous chefs running restaurants abroad (Listening B1)
- Practise trouble-free grammar: Giving advice and making suggestions (Language in use B1) used to (Language in use B1)
- Boost your vocabulary: Talking about appropriate behaviour

Unit 6 – Pimp your life through innovation

- Talk about the most important inventions of all time (Speaking A2/B1)
- Talk about gadgets/devices and explain how they work (Speaking B1)
- Write a damage claim (*Writing B1*)
- Read a newspaper article about a teenage inventor (Reading A2/B1)
- Listen to a radio interview with a teenage design award winner (Listening A2/B1)
- Practise trouble-free grammar: Passive constructions using by/with/for (Language in use B1) Prepositions (Language in use A2)
- Boost your vocabulary: Different tools in the workshop/laboratory/kitchen

Self-assessment checklist 3. Semester – Kompetenzmodul 3

4. Semester – Kompetenzmodul 4

Unit 7 – Life@work

- Talk about the tasks and duties of different jobs (Speaking B1)
- Discuss the gender gap in schools (Speaking A2/B1)
- Take part in an English job interview training session (Speaking B1)
- Write an e-mail confirming an appointment (Writing B1)
- Write a letter of application (*Writing A2/B1*)
- Design a job advertisement (*Writing B1*)
- Read an article about women in technical jobs (Reading B1)
- Listen to an interview on the dos and taboos in a job interview (*Listening A2/B1*)
- Practise trouble-free grammar: Reported questions (Language in use AZ/BI)
- Boost your vocabulary: Talking about jobs

Unit 8 – No games, just sports

- Talk about various types of sports and the equipment you need (Speaking A2)
- Talk about different types of extreme sports (Speaking A2/B1)
- Give a talk about the pros and cons of doing sports (*Speaking A2/B1*)
- Write an article for a teenage youth magazine (Writing A2/B1)
- Write an e-mail to the editor on the topic of extreme sports (Writing B1)
- Read an article about the negative aspects of youth sports (*Reading A2/B1*)
- Listen to World of Children Award winner Gregory John Smith (Listening B1)
- Practise trouble-free grammar: Present perfect tense simple (*Language in use A2/B1*)
 - Present perfect tense continuous (Language in use B1)
- Boost your vocabulary: Types of sports and sports equipment

101

56

71

87

86

Contents

Unit 9 – Having somebody who cares

- Talk about what makes a good friend (*Speaking A2*)
- Talk about and interpret different charts and statistics (*Speaking A2/B1*)
- Talk about teenagers and their career plans (Speaking A2)
- Write a report on scientific data (Writing B1)
- Write an e-mail on the pros and cons of either going to school or having a job (Writing A2/B1)
- Read a text on the question of appropriate clothing for teenagers (*Reading B1*)
- Listen to a conversation between two mothers talking about their kids' careers (Listening A2/B1)
- Practise trouble-free grammar: Phrasal verbs (Language in use A2/B1)
- Boost your vocabulary: Phrases for interpreting and describing charts

Unit 10 – Food for thought

- Talk about eating habits (Speaking A2)
- Describe typical Austrian dishes (Speaking B1)
- Make a restaurant reservation (Speaking A2)
- Write a report on *Having a healthy lifestyle (Writing B1)*
- Write a blog entry (Writing B1)
- Read an article about rules of business dinner etiquette (Reading B1)
- Read an article on brain food (*Reading A2/B1*)
- Listen to an interview with the director of nutrition for *McDonald's* (*Listening B1*)
- Practise trouble-free grammar: Gerund with phrasal verbs (Language in use B1)
 - Gerund with to be structures (Language in use B1)
- Boost your vocabulary: Describing shapes and figures Compound nouns

Unit 11 – Advertise your image

- Talk about your favourite TV commercial (*Speaking A2/B1*)
- Discuss about the dangers of advertisements targeting children (Speaking B1)
- Write an analysis on the marketing strategy of an ad (Writing B1)
- Write an argumentative text on whether ads for children should be banned (Writing B1)
- Read an article on effective advertising tricks (*Reading A2/B1*)
- Listen to an interview on the marketing strategies of a fashion company (Listening B1)
- Practise trouble-free grammar: Adverbs with two forms and meanings (Language in use B1) Comparison of adverbs (Language in use B1)
- Boost your vocabulary: Marketing words

Unit 12 – It's all about movies

- Talk about films (Speaking A2)
- Talk about the dangers of watching violent movies (Speaking B1)
- Compare and contrast different sitcoms (Speaking A2/B1)
- Read an article on violence in movies (Reading A2/B1)
- Write a blog comment (Writing B1)
- Write a review about the last film you saw (Writing A2/B1)
- Listen to an interview with Wolfgang Puck, the famous Oscar Night caterer (Listening A2/B1)
- Practise trouble-free grammar: Different forms of like (Language in use A2/B1)
- Boost your vocabulary: Jobs in the film business

Self-assessment checklist 4. Semester – Kompetenzmodul 4169

Listening text transcripts	170
Grammar reference	182
Vocabulary reference	194
Credits	210

115

128

144

156