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5. Semester – Kompetenzmodul 5

Unit 1 – More than just tourism

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- Talk about different types of tourism (*Speaking B1*)
- Make up a dialogue at a travel agency (*Speaking A2/B1*)
- Give a presentation on an endangered place (*Speaking B1*)
- Write an e-mail of request (*Writing B1*)
- Write a hotel reservation (*Writing B1*)
- Read an article about slum tours (*Reading B1*)
- Listen to an interview with the author of a travel book (*Listening B1*)
- Practise trouble-free grammar: Indirect questions (*Language in Use B1*)
- Boost your vocabulary: Difference between *go* and *drive*
Phrasal verbs with *go*

Unit 2 – Revolutions on the housing market

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- Talk about unusual types of houses (*Speaking B1*)
- Give a speech on Abu Dhabi's *Masdar* plan (*Speaking B1*)
- Talk about smart homes (*Speaking B1*)
- Write a comment on living in a clay house (*Writing B1/B2*)
- Read an article on smart homes (*Reading B1*)
- Listen to an interview with the architect of *Living Tomorrow* (*Listening B1*)
- Listen to a news report on Abu Dhabi's *Masdar* plan (*Listening B1*)
- Practise trouble-free grammar: Passive constructions with modal verbs
(*Language in use B1/B2*)
- Boost your vocabulary: Describing rooms and parts of houses
Describing different types of houses

Unit 3 – Business matters

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- Speak about the power of clothing (*Speaking B1*)
- Make up different business dialogues (*Speaking B1*)
- Write a leaflet on bullying (*Writing B1*)
- Write a report on choosing the best candidate for an internship (*Writing B1*)
- Read articles on two students' internship experiences (*Reading B1*)
- Listen to an interview with an expert on bullying (*Listening B1/B2*)
- Practise trouble-free grammar: Phrasal verbs and prepositions (*Language in use B1*)
- Boost your vocabulary: Describing business clothes
Vocabulary for business conversation

Unit 4 – Stand up for your rights

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- Talk about the importance of human rights (*Speaking A2/B1*)
- Give a speech about child labour (*Speaking B1*)
- Discuss about ways to make a city more attractive to young people (*Speaking B1*)
- Write a memo about the last *European Youth Parliament* session (*Writing B1*)
- Write an article on the importance of standing up for your rights (*Writing B1/B2*)
- Read an article about India's exploited child cotton workers (*Reading B1*)
- Listen to teenagers and their experiences at the *EYP* (*Listening A2/B1*)
- Practise trouble-free grammar: *I wish/if only* (*Language in use B1*)
- Boost your vocabulary: Talking about child labour
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- Speak about the advantages and disadvantages of megacities (*Speaking A2/B1*)
- Give a presentation on a ghost town (*Speaking B1*)
- Describe an infographic (*Speaking B1*)
- Write a blog entry about living in a megacity (*Writing B1*)
- Read about the development of megacities (*Reading B1*)
- Listen to people living in megacities (*Listening B1*)
- Listen to a documentary on Mumbai's transportation system (*Listening B1/B2*)
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- Boost your vocabulary: Talking about life in a megacity

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- Discuss your dreams for the future (*Speaking B1*)
- Write an article on living the American Dream (*Writing B1/B2*)
- Write a summary of an article (*Writing B1*)
- Read an article on the American Dream today (*Reading B1/B2*)
- Listen to four famous people talking about the American Dream (*Listening B1*)
- Listen to Steve Jobs' commencement speech (*Listening B1/B2*)
- Practise trouble-free grammar: Conditional III (*Language in use B1*)
- Boost your vocabulary: Important phrases for comparing the American and the European Dream

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- Discuss the advantages and disadvantages of online and print media (*Speaking B1*)
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- Write a memo to the principal of your school (*Writing B1*)
- Write a blog comment on young people's newspaper reading habits (*Writing B1*)
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