

Contents

	<i>Page</i>		<i>Page</i>
How to Work with Me – Vorwort	II	Module 5 Healthy Living.	50
Basic Vocabulary	III	Moms and Dads Get Moving, Too	51
Module 1 English and Its Influence		Facts About Obesity.	52
on Our Daily Lives	1	Dad's World.	54
Is English Taking Over the World?	2	Five Steps to a Healthy Lifestyle	56
Don't We All Speak English Anyway?	3	Different Food or Dietary Requirements	57
The Spread of English	4	Staying Healthy in the Sun.	60
Could I Borrow a Word, Please?	6	Module 6 Teamwork and Cooperation	
German or English? Do you know how		with Parents	63
to speak Denglish?	7	The Development of a Team	64
The Grammatical Rules of Denglish	8	Communicating with Parents	66
The Role of English in Youth Cultures	10	Individualized Newsletters	68
Wannabe – The Wide World of		Communication Techniques	70
Pseudo-Anglicisms	11	Leading a Team	73
The Other Side - German in English.	12	Module 7 Working Abroad	76
Module 2 Child Development	14	A Chat with Lydia and Doug	77
Child Development Chart	16	School Exchange Programmes	78
Brain Development	19	Goodbye Germany! The Trend	
The Brain and Its Parts	19	of Working Abroad	80
Pinky and Parts of the Brain	20	Applying for a Job Abroad	81
The Developing Brain	21	Early-Childhood Teachers Wanted	
Resilience and Child Development.	23	in New Zealand	82
Resilience and Non-Resilience-Promoting		Early-Childhood Teachers Needed	
Actions.	24	Worldwide	83
The Anti-Bias Approach	26	Bill Bryson's "Neither Here nor There –	
Module 3 Observation	29	Travels in Europe"	84
Observation Charts	30	Module 8 The Media	88
Observation of Beatrix	31	Part A: The Traditional Media	
Observation of Gerry	32	A Revolution	89
Learning Stories – What is a Learning		CBeebies	90
Story?	34	TV – the Lifestyle Guru.	92
Module 4 English as a Second Language		Teenage Magazines	94
in Nursery School	38	Part B: The New Media	
Sooner or Later?	39	A Dilemma	96
The Window of Opportunity	41	The Dark Side of Cyberspace.	98
My Own English-Learning Experiences.	42	Module 9 People with Special Needs	101
Project: Integrating English as a Second		Hearing Loss	102
Language in Nursery School	43	Intellectual Disability	104
How to Work with Children	44	Cerebral Palsy	105
Learning by Playing	45	Visual Impairment	108
Working with Parents	47	Working in a Residential Home for People	
		with Special Needs	110

	Page
Module 10 So Much Family Drama – Working with a Short Play	113
Family Portrait by Pink	114
When Families Do Not Function	115
Roles in Dysfunctional Families	116
So Much Drama – Working with a Short Play	117
“The Pressure Cooker” by Steve Skidmore and Steve Barlow	118
Module 11 Children on the Fringe	130
The Misfit	131
Charter of Respect	133
Perry’s Plight – A Profile of Deprivation	135
Mentoring the Child on the Fringe	138
New Kids on the Block	140
A Letter to the Newspaper	142
Module 12 Outdoor Education	145
Outdoor Education	146
Outdoor Education and Its Roots	148
Activities, Reflection and Feedback	149
Eco Schola in Romania	152
Jill and Her Outdoor Training Experience	153
Literature Project	
“The Curious Incident of the Dog in the Night-Time” by Mark Haddon	157
Pre-Reading Activities	158
How to Create a Story	158
Character Anticipation	159
The Difficulties of Non-Verbal Communication	159
Christopher – a Portrayal of the Main Character	161
Living with Asperger’s Syndrome	162
Christopher’s Investigation into the Murder of Wellington	164
The Mysterious Letters	165
Christopher’s Trip to London	166
Going Back to Swindon	167
Post-Reading Activities	167

	Page
Appendix	
Tenses in English – a Quick Summary	169
Working with Grammar	170
Irregular Verbs	201
Alphabetical Vocabulary	203
Working with Me (Methods and Skills)	213
Classroom Phrases	213
Discussion Phrases	213
Phrases for Talking About a Text	213
Interpretation Phrases	214
To Promote Talking and Listening	215
Double Circle	215
Head Stand	215
Group Work	215
Variation of Group Work: Jigsaw	216
Evaluation of Group Work: Flashlight	216
Project (with Project Diary)	217
Role Play (with Work and Time Schedule)	217
To Practise Reading and Writing	220
Internet Research (Web Quest)	220
Mind Map	220
Silent Written Discussion	221
Information Sheet	222
Brochure	222
Poem “Elfin”	222
Improving Your Skills	223
How to Analyse and Interpret Texts and Literature	223
How to Write a Summary	223
How to Write a Characterisation	223
How to Write a Comment	224
Analysing Symbols in Literature	224
How to Work on Your Application	224
Letter of Application	224
Curriculum Vitae (CV)	226
Solutions: Working with Grammar	228