

3. Semester – Kompetenzmodul 3

Unit 1 – Work – relax – sleep – repeat

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- Describe your lifestyle (*Speaking A2/B1*)
- Speak about teenage lifestyles (*Speaking A2/B1*)
- Write a description of a perfect day (*Writing A2/B1*)
- Read an article about a study on teenagers' hopes and dreams (*Reading B1*)
- Listen to a conversation between a mother and her son (*Listening A2*)
- Listen to a podcast about teenage life (*Listening A2/B1*)
- Practise trouble-free grammar: Short answers – present tense and past tense (*Language in use A2*)
- Boost your vocabulary: Giving your opinion, giving reasons; Teenage lifestyles; The perfect day

Unit 2 – It's shop o'clock

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- Speak about your shopping behaviour (*Speaking A2*)
- Talk about different types of shoppers (*Speaking B1*)
- Present a famous shopping street (*Speaking B1*)
- Write a handout (*Writing A2*)
- Write a blog entry about your attitude towards shopping (*Writing B1*)
- Read about different types of shoppers (*Reading B1*)
- Listen to people ordering at *McDonald's* (*Listening A2*)
- Listen to guests ordering at a fancy restaurant (*Listening A2*)
- Practise trouble-free grammar: Present tense simple vs. present tense continuous (*Language in use A2/B1*)
- Boost your vocabulary: Shopping vocabulary; Types of shoppers; Presentation phrases

Unit 3 – Getting to know new cultures

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- Give information about the importance of cultural diversity (*Speaking B1*)
- Speak about prejudices (*Speaking B1*)
- Produce a promotional video (*Speaking B1*)
- Write a description of a culturally respected person (*Writing B1*)
- Write a leaflet about a cross-cultural event (*Writing B1*)
- Read two articles about teenagers who went on a gap year overseas (*Reading A2/B1*)
- Listen to a person talking about the importance of learning about new cultures (*Listening B1*)
- Practise trouble-free grammar: Modal verbs (*Language in use A2/B1*); Word order (*Language in use A2/B1*)
- Boost your vocabulary: Talking about tolerance

Unit 4 – It's business time

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- Talk about tasks at the office (*Speaking A2/B1*)
- Argue about the importance of teamwork (*Speaking B1*)
- Write a formal e-mail to business partners (*Writing A2/B1*)
- Write and respond to an inquiry (*Writing A2/B1*)
- Read an article about successful teamwork (*Reading B1*)
- Listen to an interview on dos and don'ts in a job interview (*Listening B1*)
- Practise trouble-free grammar: Past tense simple vs. past tense continuous (*Language in use A2/B1*)
- Boost your vocabulary: Office supplies; Tasks at the office; Tasks at the practice firm; Agreeing and disagreeing

Unit 5 – Like, comment and share

56

- Talk about *YouTube* stars (*Speaking A2/B1*)
- Discuss the importance of social networks in your life (*Speaking B1*)
- Present the online performance of a company (*Speaking B1*)
- Present a type of diet on social media (*Speaking B1*)
- Write a blog entry on the pros and cons of being a successful influencer (*Writing B1*)
- Write a *WhatsApp* message to your friend (*Writing A2*)
- Read an article about how to become famous on *YouTube* (*Reading B1*)
- Listen to *YouTubers* talking about their diets (*Listening B1*)
- Listen to an interview with a *YouTube* star (*Listening B1*)
- Practise trouble-free grammar: Past perfect tense simple (*Language in use B1*)
- Boost your vocabulary: Talking about social media; Talking about food trends

Unit 6 – Internship ready

69

- Talk about your internship experience (*Speaking A2/B1*)
- Discuss useful tips for a successful internship (*Speaking A2/B1*)
- Write a blog comment about the importance of internships (*Writing B1*)
- Read about the dos and don'ts of internships (*Reading B1*)
- Listen to teenagers talking about their internship experiences (*Listening B1*)
- Listen to two managers exchanging contact details over the phone (*Listening A2/B1*)
- Practise trouble-free grammar: Phrasal verbs (*Language in use B1*)
- Boost your vocabulary: Talking about internships

Self-assessment checklist Units 1–6 / 3. Semester – Kompetenzmodul 3

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4. Semester – Kompetenzmodul 4

Unit 7 – Hit the road

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- Discuss items you would bring to a desert island (*Speaking A2/B1*)
- Make up a dialogue at a travel agency (*Speaking B1*)
- Complain about and deal with dissatisfaction concerning bookings over the phone (*Speaking B1*)
- Write an adventure story about travelling without parents (*Writing B1*)
- Read an article about travelling without parents (*Reading B1*)
- Listen to telephone conversations dealing with booking complaints (*Listening B1*)
- Listen to an interview about things that can go wrong while travelling (*Listening B1*)
- Practise trouble-free grammar: Present perfect tense simple and present perfect tense continuous (*Language in use B1*)
Comparison of adverbs (*Language in use A2/B1*)
- Boost your vocabulary: Phrases for dealing with complaints

Unit 8 – Our planet – our future!

97

- Talk about how "green" you are (*Speaking A2/B1*)
- Discuss how to achieve a greener environment (*Speaking B1*)
- Write a blog entry about protecting the environment (*Writing B1*)
- Read a blog entry about tips and tricks for going green at the office (*Reading B1*)
- Listen to different people giving advice on environmental protection (*Listening B1*)
- Listen to an interview on living a zero waste lifestyle (*Listening B1*)
- Practise trouble-free grammar: Giving advice and making suggestions (*Language in use B1*)
Future tenses (*will*-future, *going to*-future) (*Language in use A2/B1*)
- Boost your vocabulary: "Green" phrases; Environmentally friendly living

Unit 9 – The power of advertising

111

- Talk about your favourite commercial (*Speaking B1*)
- Discuss the pros and cons of advertising (*Speaking B1*)
- Talk about brands and why they are successful (*Speaking B1*)
- Analyse the marketing strategy of a famous brand (*Speaking B1*)
- Advertise a product (*Speaking B1*)
- Write an order (*Writing B1*)
- Read an article about advertising tricks (*Reading B1*)
- Listen to a news report about Black Friday shopping (*Listening B1*)
- Listen to a talk on how to sell a product (*Listening B1*)
- Practice trouble-free grammar: Conditional I (*Language in use A2/B1*)
- Boost your vocabulary: Marketing words

Unit 10 – It's all about money

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- Speak about the importance of money (*Speaking A2/B1*)
- Discuss the advantages and disadvantages of different types of banks (*Speaking B1*)
- Write an article about the pros and cons of being a rich teenager (*Writing A2/B1*)
- Write an e-mail of confirmation (*Writing A2/B1*)
- Read an article about what it takes to become successful (*Reading B1*)

Contents

- Listen to an interview with Stuart Fleming, a money coach for teens (*Listening A2/B1*)
- Practise trouble-free grammar: Conditional II (*Language in use A2/B1*)
- Boost your vocabulary: Money idioms; Banking

Unit 11 – Digital life

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- Discuss the importance of different types of communication in your life (*Speaking B1*)
- Discuss the benefits and drawbacks of social media (*Speaking B1*)
- Highlight the benefits of social networks in business (*Speaking B1*)
- Write a handout for a presentation on using social media for business (*Writing B1*)
- Write a leaflet about boosting your business with the help of social media (*Writing B1*)
- Write an informal e-mail on how to share a story on *Instagram* (*Writing A2*)
- Read an article about the pros and cons of social networking (*Reading B1*)
- Listen to a presentation on the benefits of social media for business (*Listening B1*)
- Practise trouble-free grammar: Passive constructions (*Language in use B1*)
- Boost your vocabulary: Talking about social media

Unit 12 – Great entertainment

150

- Talk about books and different types of books (*Speaking A2/B1*)
- Interview your classmates about their attitude towards going to the cinema (*Speaking A2/B1*)
- Record a video to apply as a *Netflix* tagger (*Speaking B1*)
- Give a book presentation (*Speaking A2/B1*)
- Read an article about teenagers' declining reading habits (*Reading B1*)
- Fill out an online application form (*Writing A2*)
- Write a blog comment about why people aren't going to the movies anymore (*Writing B1*)
- Listen to three teenagers commenting on going to the cinema (*Listening A2/B1*)
- Practise trouble-free grammar: Different forms of *like* (*Language in use A2/B1*)
- Boost your vocabulary: Book genres; Describing books

Self-assessment checklist Units 7–12 / 4. Semester – Kompetenzmodul 4

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Vocabulary reference: Irregular verbs

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Introduction

This book consists of twelve units, each a separate set of tasks with its own theme. The activities give you the chance to practise your speaking, writing, reading and listening skills. Working on these skills will effectively improve your English and you will find them useful in your future professional life.

Icons



Speaking



Reading



Internet



British English



Writing



Listening



American English

Checklists

The self-assessment checklists after units 6 and 12 will help you to find out more about the personal progress you have made.

- ☺ = If most of your ticks are in the first column, you have done a great job so far. You are on the right track. Congratulations!
- ☺ = If most of your ticks are in the second column, you have done a good job. However, there is some room for improvement. So keep up the good work!
- ☹ = If most of your ticks are in the third column, go back to the individual tasks and have a detailed look at them again. Ask your teacher for help. You need to work hard, but you will manage!