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3. Semester – Kompetenzmodul 3

Unit 1	Make a difference!	1
Speaking	<p>Discussing what it means to be different (B1)</p> <p>Giving a presentation about a teenager who changed the world (A2/B1 – <i>Individual long turn</i>)</p> <p>Speaking about the pros and cons of volunteering (B1 – <i>Interaction</i>)</p> <p>Giving a presentation about the benefits and downsides of a diverse society (B1 – <i>Individual long turn</i>)</p> <p>Presenting the main findings of an interview with a parent/grandparent (A2/B1)</p> <p>Giving a presentation about a person you truly respect (B1 – <i>Individual long turn</i>)</p> <p>Discussing differences in your cultures with an American teenager (A2/B1 – <i>Interaction</i>)</p>	
Writing	<p>Writing a text message (A2/B1)</p> <p>Writing an <i>informal reply email</i> about bullying (B1)</p> <p>Writing an <i>informal email</i> about a school project on respect and tolerance (A2/B1)</p>	
Reading	Reading an article about three teenagers that changed the world (B1 – <i>Multiple choice</i>)	
Listening	<p>Listening to a talk about how volunteerism can change your world (B1 – <i>Short answers</i>)</p> <p>Listening to a radio interview between a father and his son (A2/B1)</p>	
Language in use	<p>Present tense simple and present tense continuous (A2/B1)</p> <p>Past tense simple and past tense continuous (A2/B1)</p> <p>Question tags (A2)</p>	
Vocabulary	Vital skills for volunteering • The pros and cons of volunteerism • The dos and don'ts for victims of bullying • Talking about discrimination, respect and tolerance • Character traits that earn/do not earn respect	
Unit 2	The sound of music	17
Speaking	<p>Discussing the role of music in your life (A2/B1)</p> <p>Giving a presentation about your favourite song (A2/B1)</p> <p>Negotiating with parents about being allowed to go to a concert (A2/B1)</p> <p>Giving a presentation about the problem of noise at schools (B1 – <i>Individual long turn</i>)</p> <p>Giving a presentation about what our world would be like without music (B1 – <i>Individual long turn</i>)</p> <p>Discussing your music skills and preferences (B1 – <i>Interaction</i>)</p>	
Writing	<p>Writing an <i>email to the editor</i> about a music festival (B1)</p> <p>Writing an <i>email to the editor</i> about a concert review (B1)</p>	
Reading	Reading an article about the possible risk to hearing from listening to MP3s (B1 – <i>Multiple matching</i>)	
Listening	<p>Listening to teenagers talking about their favourite music genres (A2/B1)</p> <p>Listening to an interview with a health and safety coordinator (B1 – <i>Multiple choice</i>)</p>	
Language in use	<p>Past perfect tense simple (B1)</p> <p>Conditional III (B1)</p>	
Vocabulary	Different styles of music • Concert experiences • Noise pollution at work/school • A world without music • Earbud generation • The risk of hearing loss	
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Speaking	<p>Speaking about how "green" you are (A2/B1)</p> <p>Discussing current environmental problems and possible solutions (B1 – <i>Interaction</i>)</p> <p>Giving a presentation about an infographic on environmental problems (B1)</p> <p>Giving a presentation about major environmental threats (B1 – <i>Individual long turn</i>)</p> <p>Discussing how to achieve a "greener" environment (B1)</p> <p>Creating an interview with a teenage environmental activist (B1)</p> <p>Speaking about environmental quotes (B1)</p> <p>Giving a presentation about a "greener" school (B1 – <i>Individual long turn</i>)</p> <p>Discussing ideas for a "green" school project (B1 – <i>Interaction</i>)</p>	
Writing	<p>Writing a <i>blog comment</i> about the power of personal commitment (B1)</p> <p>Writing an <i>informal email</i> about an environmental school project (B1)</p>	
Reading	Reading an article about the <i>Fridays for Future</i> movement (B1 – <i>Short answers</i>)	

Listening	Listening to different people giving advice on environmental protection (A2/B1) Listening to an interview with four teenage environmental activists (B1 – <i>Multiple matching</i>)
Language in use	Expressing future (<i>will-future, going to-future, present tense simple, present tense continuous</i>) (B1) <i>speak/talk/tell/say</i> (B1)
Vocabulary	Major environmental threats and possible solutions • Environmental activism • Protecting the environment • My carbon footprint • Environmental protection in schools
Unit 4	Ready to quit 50
Speaking	Speaking about different types of addiction (A2/B1) Giving a presentation about addictions among teenagers (B1 – <i>Individual long turn</i>) Giving a talk about what you would do if you could never use the Internet again (B1) Talking about teenagers' attitudes towards technological devices (A2/B1) Discussing teens' screen time routines (B1 – <i>Interaction</i>) Talking about a film/series/book about addiction (B1) Giving a presentation about teenagers' consumer habits (B1 – <i>Individual long turn</i>) Discussing the difficulty of getting rid of an addiction (B1) Creating telephone conversations on the problems of addiction (A2/B1)
Writing	Writing a <i>blog entry</i> about how addictions affect young people's lives (B1) Writing a <i>blog entry</i> about something you have been doing excessively and have now managed to stop (B1)
Reading	Reading an article about the physical and psychological consequences of video gaming and social media for teens (B1 – <i>True / False</i>)
Listening	Listening to four telephone conversations about problems with addictions (A2/B1) Listening to an interview about why teenagers are most prone to addiction (B1 – <i>Short answers</i>)
Language in use	Modal verbs (<i>may/might/could</i>) (B1) Phrasal verbs (B1)
Vocabulary	Types of addiction • Reasons for and consequences of addictions • Risks and dangers of different addictions • Protecting teens from addiction • Overcoming an addiction
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Speaking	Speaking about living with people from different countries (A2/B1) Discussing problems with your host family (A2/B1) Giving a presentation about your gap year experiences (B1 – <i>Individual long turn</i>) Discussing the dos, don'ts and benefits of doing an internship abroad (B1 – <i>Interaction</i>) Giving advice on how to behave appropriately in Austria (B1) Presenting a promotional video about Austria (B1) Speaking about a quote on cultural diversity (B1) Talking about a language you find very interesting (B1) Comparing and contrasting two different countries (B1 – <i>Individual long turn</i>) Discussing what you would miss most if you had to leave Austria for some time (A2/B1) Creating an interview about refugees and migration (B1) Discussing the importance of English on the international job market (B1 – <i>Interaction</i>)
Writing	Writing an <i>informal reply email</i> to an exchange student from Brazil (B1) Writing a <i>blog comment</i> about tolerance in today's globalised world (B1)
Reading	Reading an article about a teen refugee from Syria (B1 – <i>Multiple choice</i>)
Listening	Listening to a talk about why students need global awareness and understanding (B1 – <i>Multiple matching</i>) Listening to a boy talking about his experiences with learning a second language (A2/B1)
Language in use	Giving advice and making suggestions (B1) <i>used to/didn't use to/never used to</i> (B1)
Vocabulary	Cultural awareness • The power of language • Austrian culture • Gap year experiences • Refugees and forced migration • Tolerance and respect

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Speaking	Speaking about the greatest inventions of our time (A2/B1) Presenting an innovative machine/tool/lab instrument (B1 – Individual long turn) Discussing the idea of an English-teaching robot (B1) Presenting an invention that you consider particularly useless (B1 – Individual long turn) Presenting the concept of Austrian Higher Technical/Vocational Colleges (B1 – Individual long turn) Discussing innovation trends in society in the last decades (B1) Speaking about a quote on making the impossible possible (B1) Discussing the chances of change (B1 – Interaction) Giving a presentation about one digital device that you could not imagine living without (B1 – Individual long turn)	
Writing	Writing a blog comment about innovations in society (B1) Writing an informal email to an online seller (B1)	
Reading	Reading an article about a teen inventor (B1 – Short answers)	
Listening	Listening to an interview with a teen inventor (B1) Listening to an interview with five students about innovative ideas for schools (A2/B1 – Short answers)	
Language in use	Passive constructions (B1) Describing processes/Giving instructions (B1)	
Vocabulary	Greatest inventions of our time • Teen inventors • Innovative ideas for school • Innovation trends in society • Chances of change	

Self-assessment checklist 3. Semester – Kompetenzmodul 3

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Unit 7 Career coaching		100
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Writing	Writing an email of application for an internship abroad (B1) Writing an email of application for a scholarship (B1) Writing a formal reply email about a job interview (A2/B1)	
Reading	Reading an article about women in technical fields (B1 – True/False)	
Listening	Listening to an interview with a female software engineer (B1) Listening to four teenagers talking about their internship experiences (B1 – Multiple matching) Listening to an interview about the dos and taboos in job interviews (B1)	
Language in use	Conditional I, II and III (A2/B1)	
Vocabulary	Different jobs and work life • Skills and qualifications needed for a job • Talking about women in technical jobs • The pros and cons of internships • How to behave in job interviews	

Unit 8 Sport up your life		117
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Writing	Writing an email to the editor about the benefits of doing sports (B1) Writing an email to the editor about extreme sports (B1)
Reading	Reading about different types of sports (B1 – Multiple matching) Reading an article about the negative aspects of youth sports (A2/B1 – Multiple matching)
Listening	Listening to a scientist talking about the benefits of doing physical activity (B1) Listening to a computer science student talking about e-sports (B1 – Multiple choice)
Language in use	Present perfect tense simple (A2/B1) Present perfect tense continuous (B1)
Vocabulary	Sport vocabulary • Different types of sports, equipment needed and places • The advantages and disadvantages of doing sports • Talking about e-sports
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Reading	Reading an article about what it means to be a good friend (B1 – Multiple matching)
Listening	Listening to a teen therapist talking about healthy and toxic friendships (B1) Listening to <i>World of Children Award</i> winner Gregory John Smith (B1 – Short answers)
Language in use	Phrasal verbs (A2/B1)
Vocabulary	Character traits • What friends should do • Friendship skills • Having a good friend • Toxic friendships • Doing community service and volunteer work • Describing charts
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Writing	Writing a blog entry about food trends (B1) Writing a report about food waste (B1) Writing a blog entry about the importance of reducing food waste (B1)
Reading	Reading an article about eating for academic success (B1 – Short answers) Reading an article about rules of business dinner etiquette (B1)
Listening	Listening to an expert talking about food trends (B1) Listening to a talk about food waste (B1 – Multiple matching)
Language in use	Linking words (B1) Gerund with phrasal verbs (B1) Gerund with <i>to be</i> -structures (B1)
Vocabulary	Food and drink collocations • Eating for academic success • Dinner table etiquette • Making a dinner reservation • Food trends • Food waste

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Reading	Reading an article about effective advertising tricks in department stores (B1 – <i>True/False</i>)	
Listening	Listening to marketing experts talking about what is important when marketing to teenagers (B1) Listening to online tutorials explaining the <i>AIDA formula</i> (B1) Listening to an interview with the founder of a fashion brand (B1 – <i>Multiple choice</i>)	
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Reading	Reading an article about the dangers of binge-watching (B1 – <i>Multiple matching</i>)	
Listening	Listening to teenagers talking about which films they like and dislike watching (B1) Listening to an interview about the impact of watching violence on TV, in films or series on children (B1 – <i>Short answers</i>)	
Language in use	Different forms of <i>like</i> (A2/B1)	
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