

<b>Unit 1</b>	<b>Make a difference!</b>	<b>5</b>
Lang. in use	Present tense/Past tense ▪ Short answers ▪ Question tags	
Vocabulary	Key vocabulary Unit 1	
Reading	Stereotypes of today's youth (B1 – <i>Short answers</i> )	
Listening	Andy Murray stands up for female tennis players (B1 – <i>Multiple matching</i> )	
Speaking	Being a teen of <i>Generation Z</i> (B1 – <i>Individual long turn</i> )	
Writing	Writing an <i>informal email</i> : Being different (B1)	
<b>Unit 2</b>	<b>The sound of music</b>	<b>11</b>
Lang. in use	Past perfect tense simple ▪ Conditional III	
Vocabulary	Key vocabulary Unit 2	
Reading	Happy music can make the world seem like a brighter place (B1 – <i>True/False</i> )	
Listening	Billie Eilish and the long line of <i>James Bond</i> theme songs (B1 – <i>Short answers</i> )	
Speaking	Impact of noise (B1 – <i>Interaction</i> )	
Writing	Writing an <i>email to the editor</i> : Music talent shows (B1)	
<b>Unit 3</b>	<b>Only one Earth</b>	<b>16</b>
Lang. in use	Future tenses ▪ <i>say/tell/talk/speak</i>	
Vocabulary	Key vocabulary Unit 3	
Reading	Pupil power: how students are turning schools green (B1 – <i>Multiple matching</i> )	
Listening	Student podcast challenge on how to tackle climate change (B1 – <i>Multiple choice</i> )	
Speaking	Young people's awareness of current environmental issues (B1 – <i>Individual long turn</i> )	
Writing	Writing a <i>blog comment</i> : Green travel (B1)	
<b>Unit 4</b>	<b>Ready to quit</b>	<b>22</b>
Lang. in use	Modal verbs ( <i>may/might/could</i> ) ▪ Phrasal verbs	
Vocabulary	Key vocabulary Unit 4	
Reading	Number of child gamblers on the rise (B1 – <i>Multiple choice</i> )	
Listening	US bans flavoured e-cigarette pods (B1 – <i>Multiple matching</i> )	
Speaking	Vaping ban (B1 – <i>Interaction</i> )	
Writing	Writing a <i>blog entry</i> : An addiction-free life (B1)	
<b>Unit 5</b>	<b>The joy of diversity</b>	<b>28</b>
Lang. in use	Giving advice and making suggestions ▪ <i>used to/didn't use to/never used to</i>	
Vocabulary	Key vocabulary Unit 5	
Reading	The pros and cons of studying abroad (B1 – <i>Short answers</i> )	
Listening	Collaboration as a tool for communication (B1 – <i>Short answers</i> )	
Speaking	Studying abroad (B1 – <i>Individual long turn</i> )	
Writing	Writing an <i>informal email</i> : Moving abroad (B1)	
<b>Unit 6</b>	<b>Innovation through dedication</b>	<b>33</b>
Lang. in use	Passive constructions	
Vocabulary	Key vocabulary Unit 6	
Reading	Innovation trends: why adaptability is the key to success (B1 – <i>True/False</i> )	
Listening	The jobs we'll lose to machines – and the ones we won't (B1 – <i>Multiple choice</i> )	
Speaking	Digital technology in schools (B1 – <i>Interaction</i> )	
Writing	Writing a <i>blog comment</i> : Change is a mindset (B1)	

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<b>Unit 7</b>	<b>Career coaching</b>	<b>38</b>
Lang. in use	Conditional I, II and III ■ Forming questions	
Vocabulary	Key vocabulary Unit 7	
Reading	Bridging the gender gap: why do so few girls study <i>STEM</i> subjects? (B1 – <i>Multiple matching</i> )	
Listening	Tips for successful job interviews (B1 – <i>Multiple matching</i> )	
Speaking	Education and work (B1 – <i>Individual long turn</i> )	
Writing	Writing an <b>email of application</b> : Applying at the <i>European Youth Forum</i> (B1)	
<b>Unit 8</b>	<b>Sport up your life</b>	<b>44</b>
Lang. in use	Present perfect tense simple ■ Present perfect tense continuous	
Vocabulary	Key vocabulary Unit 8	
Reading	A day in the life of a professional footballer (B1 – <i>Multiple choice</i> )	
Listening	How playing sports benefits your body and your brain (B1 – <i>Short answers</i> )	
Speaking	Your attitude towards sports (B1 – <i>Interaction</i> )	
Writing	Writing a <b>blog entry</b> : E-sports (B1)	
<b>Unit 9</b>	<b>You've got a friend</b>	<b>49</b>
Lang. in use	Phrasal verbs	
Vocabulary	Key vocabulary Unit 9	
Reading	Understanding loneliness in teens (B1 – <i>Short answers</i> )	
Listening	Why parents matter (B1 – <i>Multiple choice</i> )	
Speaking	Doing community service (B1 – <i>Interaction</i> )	
Writing	Writing a <b>blog comment</b> : Are your parents your best friends? (B1)	
<b>Unit 10</b>	<b>Great food. Great times.</b>	<b>55</b>
Lang. in use	Gerund with phrasal verbs ■ Gerund with <i>to be</i> structures ■ Linking words	
Vocabulary	Key vocabulary Unit 10	
Reading	Teens, your brains need real food! (B1 – <i>True/False</i> )	
Listening	Why 1.5 million people eat with chopsticks (B1 – <i>Multiple matching</i> )	
Speaking	The Austrian cuisine (B1 – <i>Individual long turn</i> )	
Writing	Writing a <b>blog entry</b> : The importance of eating healthily for students (B1)	
<b>Unit 11</b>	<b>How to win over customers</b>	<b>60</b>
Lang. in use	Adverbs with two forms and two meanings ■ Comparison of adverbs	
Vocabulary	Key vocabulary Unit 11	
Reading	Teens trying to become social media influencers are compromising personal data (B1 – <i>Multiple matching</i> )	
Listening	The new celebrity – the rise of influencers (B1 – <i>Short answers</i> )	
Speaking	Influencer marketing (B1 – <i>Interaction</i> )	
Writing	Writing a <b>report</b> : Targeting teenagers in advertising campaigns (B1)	
<b>Unit 12</b>	<b>It's movie time</b>	<b>65</b>
Lang. in use	Different forms of <i>like</i>	
Vocabulary	Key vocabulary Unit 12	
Reading	Got 'couch potato' teens? It's not helping their mental health (B1 – <i>Multiple choice</i> )	
Listening	Binge-watching (B1 – <i>Multiple matching</i> )	
Speaking	Teenagers and streaming services (B1 – <i>Individual long turn</i> )	
Writing	Writing a <b>blog entry</b> : Best ways to watch a movie (B1)	
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