

Unit 1	Collect memories, not destinations	5
Lang. in use	Indirect questions • Mixed tenses	
Vocabulary	Key vocabulary Unit 1	
Reading	Overtourism in Austria: The European village tourists have turned into a 'catastrophe' (B1 – <i>Short answers</i>)	
Listening	Around the world in 86 hours (B1 – <i>Multiple choice</i>)	
Speaking	Teenagers and their travel preferences (B1 – <i>Individual long turn</i>)	
Writing	Writing a blog entry : Teenagers' travel experiences (B1)	
Unit 2	A world full of waste	11
Lang. in use	Passive constructions with modal verbs • Linking words	
Vocabulary	Key vocabulary Unit 2	
Reading	Four climate activists fighting for the future of the planet (B1 – <i>Multiple matching</i>)	
Listening	How San Francisco is becoming a zero-waste city (B1 – <i>Multiple matching</i>)	
Speaking	<i>Earth Overshoot Day</i> and environmental protection (B1 – <i>Interaction</i>)	
Writing	Writing a report : Reducing single-use plastic (B1)	
Unit 3	Leaving a lasting impression	17
Lang. in use	Present perfect tense simple and present perfect tense continuous	
Vocabulary	Key vocabulary Unit 3	
Reading	How teens actually feel about social media ads (B1 – <i>True/False</i>)	
Listening	The best advertising campaigns of all time (B1 – <i>Multiple matching</i>)	
Speaking	New and interesting marketing trends: Crowdsourcing (B1 – <i>Individual long turn</i>)	
Writing	Writing an email of application/motivation : Product testers wanted (B1)	
Unit 4	Raise your voice!	24
Lang. in use	<i>I wish / If only</i> • Expressing future	
Vocabulary	Key vocabulary Unit 4	
Reading	A sweatshop worker tells her story (B1/B2 – <i>Multiple choice</i>)	
Listening	What does it mean to be a refugee? (B1/B2 – <i>Short answers</i>)	
Speaking	Large-scale problems in the 21 st century (B1 – <i>Interaction</i>)	
Writing	Writing an email of inquiry/request to a sustainable fashion startup (B1)	
Unit 5	Living in a smart world	30
Lang. in use	<i>I prefer / I'd prefer / I'd rather</i>	
Vocabulary	Key vocabulary Unit 5	
Reading	Why some people invest so much into their smart homes (B1/B2 – <i>Multiple matching</i>)	
Listening	My simple invention, designed to keep my grandfather safe (B1/B2 – <i>Multiple matching</i>)	
Speaking	Home automation and domestic robots (B1 – <i>Individual long turn</i>)	
Writing	Writing an informal email of complaint to a second-hand product website (B1)	
Unit 6	Take it to the limit	36
Lang. in use	Conditional I, II, III, zero conditional and mixed conditional • Adjective – adverb	
Vocabulary	Key vocabulary Unit 6	
Reading	Safe on our roads? (B1/B2 – <i>True/False</i>)	
Listening	Why teens don't like to leave their comfort zone (B1/B2 – <i>Short answers</i>)	
Speaking	Teenagers and safe driving (B1 – <i>Interaction</i>)	
Writing	Writing an article : Stepping out of your comfort zone (B1)	

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Unit 7	Through the lens of media	41
Lang. in use	Participle constructions • Relative pronouns (<i>who/which/that/where/whom/when/why/whose</i>)	
Vocabulary	Key vocabulary Unit 7	
Reading	Kids need media literacy education to match the rise of social networks (B2 – <i>Short answers</i>)	
Listening	Why you talk the way you do and what it says about you (B2 – <i>Multiple choice</i>)	
Speaking	Credibility in the news and media landscape (B1 – <i>Individual long turn</i>)	
Writing	Writing a blog entry : Being engaged with current news and events 24/7 (B1)	
Unit 8	The road to success	46
Lang. in use	Linking words • Prepositions of time (<i>in/at/on</i>)	
Vocabulary	Key vocabulary Unit 8	
Reading	Hard work and passion are key to starting a successful business (B2 – <i>Multiple choice</i>)	
Listening	How to support teens on their path to a successful future career (B2 – <i>Multiple matching</i>)	
Speaking	Successful business ideas (B1 – <i>Interaction</i>)	
Writing	Writing a report : Females in leading positions (B1)	
Unit 9	Consumerism and throwaway society	52
Lang. in use	Modal verbs (<i>may/might/could/(not) have to/must/mustn't/(not) be allowed to/needn't/should (not)/ought (not) to</i>)	
Vocabulary	Key vocabulary Unit 9	
Reading	Mass consumerism is destroying our planet (B2 – <i>Multiple matching</i>)	
Listening	Enough is enough (B2 – <i>Short answers</i>)	
Speaking	The problem of overconsumption (B1 – <i>Interaction</i>)	
Writing	Writing an article : The development and change of relationships over time (B1)	
Unit 10	Be smart. Be well.	58
Lang. in use	Correct forms of adjectives (<i>comparative and superlative</i>) • Adjectives of size, quantity and power • Active or passive	
Vocabulary	Key vocabulary Unit 10	
Reading	The secret to a high salary? – Emotional intelligence (B2 – <i>True/False</i>)	
Listening	The dark history of IQ tests (B2 – <i>Multiple choice</i>)	
Speaking	The growing importance of EQ in the business world (B1 – <i>Individual long turn</i>)	
Writing	Writing a leaflet : Digital technology in European schools (B1)	
Unit 11	Born to create	64
Lang. in use	Gerund and infinitive	
Vocabulary	Key vocabulary Unit 11	
Reading	We have to recognise the huge value of arts and culture to today's society (B2 – <i>Multiple choice</i>)	
Listening	Why da Vinci's last privately owned painting probably won't end up in a museum (B2 – <i>Short answers</i>)	
Speaking	The importance of art (B1 – <i>Individual long turn</i>)	
Writing	Writing a blog comment : Architecture as art (B1)	
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