

Unit 1	Getting to know one another	5
Lang. in use	Word order ▪ Asking questions	
Vocabulary	Key vocabulary Unit 1	
Speaking	Interviewing a classmate to get to know him/her better (A2)	
Writing	Writing a description : This is me (A2)	
Unit 2	Just another average day	10
Lang. in use	Present tense simple ▪ Definite and indefinite articles	
Vocabulary	Key vocabulary Unit 2	
Speaking	The importance of having a healthy routine (A2 – <i>Individual long turn</i>)	
Writing	Writing an informal reply email : My weekend routine (A2)	
Unit 3	Being new at school	15
Lang. in use	Present tense simple and present tense continuous ▪ Linking words (<i>and/because/but/or/so</i>)	
Vocabulary	Key vocabulary Unit 3	
Speaking	Speaking about school life (A2 – <i>Interaction</i>)	
Writing	Writing an informal reply email : Giving information about your school (A2)	
Unit 4	Free time well spent	20
Lang. in use	Adjectives ending in <i>-ing/-ed</i> ▪ Past tense simple	
Vocabulary	Key vocabulary Unit 4	
Reading/ Speaking	Reading a text about an unusual hobby and giving a summary (A2)	
Writing	Writing an informal email : What the English project week was like (A2)	
Unit 5	Do you really need it or just want it?	25
Lang. in use	Adjective or adverb ▪ Comparison of adjectives	
Vocabulary	Key vocabulary Unit 5	
Speaking	Giving a presentation about a product you wish you had never bought (A2)	
Writing	Writing an informal reply email : My shopping behaviour (A2)	
Unit 6	There's no place like home	29
Lang. in use	Prepositions of place (<i>at/in/into/on</i>) ▪ <i>will</i> -future/ <i>going to</i> -future ▪ Relative clauses (<i>who/which</i>)	
Vocabulary	Key vocabulary Unit 6	
Reading/ Speaking	Reading a description of a world-famous building and giving a summary (A2)	
Writing	Writing an informal reply email : My most favourite building in the world (A2)	
Unit 7	Food up your day	34
Lang. in use	<i>much/many/a lot of</i> ▪ <i>some/any</i> ▪ <i>so/such</i>	
Vocabulary	Key vocabulary Unit 7	
Speaking	Creating an interview on the topic of food and health (A2)	
Writing	Writing a blog comment : Healthy and unhealthy food options at schools (A2)	

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Unit 8 The blessing of good friends and a caring family 38

Lang. in use	Modal verbs 1 (<i>need/needn't/should/shouldn't</i>) ▪ Phrasal verbs ▪ Prepositions of time (<i>at/in/on</i>)
Vocabulary	Key vocabulary Unit 8
Speaking	Talking about your best friend (A2)
Writing	Writing a blog entry : The importance of friendships (A2)

Unit 9 The social media bubble 42

Lang. in use	Past tense continuous ▪ Conditional type I ▪ <i>if/when</i>
Vocabulary	Key vocabulary Unit 9
Reading/ Speaking	Reading an article about the future of social media and giving a summary (A2)
Writing	Writing a blog comment : My personal texting habits (A2)

Unit 10 Safe at work 47

Lang. in use	<i>safe/save</i> ▪ Modal verbs 2 (<i>have to/don't have to/mustn't</i>)
Vocabulary	Key vocabulary Unit 10
Speaking	The school workshop/lab (A2 – <i>Individual long turn</i>)
Writing	Writing an informal email : A damage claim (A2)

Exam practice: Test hacks 51

Reading	Multiple choice – Multiple matching – Short answers – True/False Reading step by step
Listening	Multiple choice – Multiple matching – Short answers Listening step by step

Exam practice: Units 1–5 56

Reading	Five ideas for better sleep (A2/B1 – <i>True/False</i>) (> Unit 2) What motivates students to learn (A2/B1 – <i>Multiple matching</i>) (> Unit 3) This is how we spend our free time (A2/B1 – <i>Short answers</i>) (> Unit 4)
Listening	The world's smallest school (A2/B1 – <i>Short answers</i>) (> Unit 3) How sports influence American teens (A2/B1 – <i>Multiple choice</i>) (> Unit 4) What we spend our money on (A2/B1 – <i>Multiple matching</i>) (> Unit 5)

Exam practice: Units 6–10 62

Reading	Future housing trends: What to expect (A2/B1 – <i>Multiple matching</i>) (> Unit 6) The importance of a healthy lifestyle for teenagers (A2/B1 – <i>Multiple choice</i>) (> Unit 7) The challenges of family life for teens (A2/B1 – <i>True/False</i>) (> Unit 8)
Listening	One of the world's tallest wooden skyscrapers (A2/B1 – <i>Multiple choice</i>) (> Unit 6) The many reasons to eat a plant-based diet (A2/B1 – <i>Multiple matching</i>) (> Unit 7) Teens' social media use (A2/B1 – <i>Short answers</i>) (> Unit 9)

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Listening text transcripts 72