

Contents

Unit 1 – That’s me 1

- Introduce yourself and others (*Speaking A2*)
- Describe a person’s appearance and personality (*Speaking / Writing A2 / B1*)
- Write a description of an important person in your life (*Writing A2*)
- Read a description of a person (*Reading A2*)
- Listen to two people talking about themselves in a job interview (*Listening A2 / B1*)
- Practise trouble-free grammar: Forming questions (*Language in use A2*)
Definite and indefinite articles (*Language in use A2*)
- Boost your vocabulary: Describing appearance and character traits

Unit 2 – Groundhog Day 14

- Describe your daily routine (*Speaking / Writing A2*)
- Talk about your parents’ jobs (*Speaking A2*)
- Write an informal e-mail to your penfriend (*Writing A2*)
- Read a job description (*Reading A2 / B1*)
- Listen to a description of a girl’s routine on schooldays and at the weekend (*Listening A2*)
- Listen to five people talking about their jobs (*Listening B1*)
- Practise trouble-free grammar: Present tense simple and continuous (*Language in use A2*)
Prepositions (*Language in use A2*)
- Boost your vocabulary: Describing daily routine

Unit 3 – One moment in time 21

- Talk about a special moment in your life (*Speaking A2*)
- Write a blog entry about your special moment in life (*Writing A2 / B1*)
- Write a travel blog (*Writing A2*)
- Read about the life of a football player (*Reading A2 / B1*)
- Read a blog entry about a day in a theme park (*Reading B1*)
- Listen to people’s life stories (*Listening A2 / B1*)
- Practise trouble-free grammar: Past tense simple and continuous (*Language in use A2*)
Prepositions of time and place (*Language in use A2*)
Pronouns and possessive adjectives (*Language in use A2*)
- Boost your vocabulary: Describing a special moment in life

Unit 4 – #thegoodlife 41

- Talk about your idea of a good life (*Speaking A2*)
- Talk about unusual types of tourism (*Speaking A2 / B1*)
- Present an unusual tourism package (*Speaking B1*)
- Write an adventure story (*Writing B1*)
- Read about three teenagers and their different holiday experiences (*Reading A2 / B1*)
- Listen to two students talking about their adventure trips (*Listening B1*)
- Practise trouble-free grammar: Adverbs and adjectives (*Language in use A2 / B1*)
Tricky plural nouns (*Language in use A2 / B1*)
- Boost your vocabulary: Describing and planning a holiday trip

Unit 5 – What about your future? 56

- Talk about your plans for the future (*Speaking A2 / B1*)
- Present a business idea (*Speaking B1*)
- Have a job interview (*Speaking B1*)
- Write a blog entry about your future (*Writing B1*)
- Improve your paragraph-writing skills (*Writing B1*)
- Fill out an online application form (*Writing A2*)
- Read about two teenagers and their future (*Reading A2 / B1*)
- Listen to a radio show on future trends (*Listening B1*)
- Listen to a job interview (*Listening A2 / B1*)
- Practise trouble-free grammar: Future tenses (*A2 / B1*)
- Boost your vocabulary: Presenting an idea

Unit 6 – Wanna be a star**72**

- Talk about *YouTube* stars (*Speaking A2*)
- Give advice (*Speaking A2*)
- Write an argumentative text about the pros and cons of being a teenage millionaire (*Writing B1*)
- Read biographies of different *YouTube* stars (*Reading A2 / B1*)
- Listen to an interview with a teenage *Yahoo* millionaire (*Listening B1*)
- Listen to three friends giving advice on feeling confident in a job interview (*Listening A2 / B1*)
- Practise trouble-free grammar: Passive constructions (*Language in use A2*)
- Boost your vocabulary: Engaging in small talk
Collocations with *make, do, have*

Self-assessment checklist Units 1–6**85****Unit 7 – Follow the rules****86**

- Talk about rules at work, home, and school (*Speaking A2*)
- Discuss the rules for a successful internship (*Speaking B1*)
- Talk about pros and cons of an extended internship (*Speaking B1*)
- Write a blog comment on how to have a successful internship and how to impress your employer (*Writing B1*)
- Read an article about the dos and don'ts for a successful internship (*Reading A2 / B1*)
- Read a blog entry and blog comments on *Things we wish we'd known as interns* (*Reading B1*)
- Listen to a vlog on going the extra mile (*Listening B1*)
- Listen to an interview on rules and regulations (*Listening B1*)
- Practise trouble-free grammar: Modal verbs (*have to / should / be allowed to*) (*Language in use A2*)
- Boost your vocabulary: Office duties
Rules and regulations

Unit 8 – Shop until you drop**100**

- Describe people's clothes (*Speaking A2*)
- Act out shopping dialogues (*Speaking B1*)
- Read about dressing appropriately for your first job interview (*Reading B1*)
- Read an article about shopping addiction (*Reading A2 / B1*)
- Write a note to an acquainted person (*Writing A2*)
- Write a birthday party invitation (*Writing A2*)
- Write an online review about a public place (*Writing B1*)
- Listen to different shopping dialogues (*Listening A2*)
- Listen to people ordering at *Starbucks* and *McDonald's* (*Listening A2*)
- Practise trouble-free grammar: Quantifiers (*much / many / a lot of*) (*Language in use A2*)
so / such (*Language in use A2*)
- Boost your vocabulary: Talking about clothes
Shopping idioms

Unit 9 – Changes in information technology**117**

- Talk about the use of electronic devices in your life (*Speaking A2*)
- Discuss the pros and cons of e-books (*Speaking A2 / B1*)
- Write a text message in English to your friend (*Writing A2*)
- Write an informal e-mail to your colleagues at work (*Writing A2*)
- Write a blog entry in which you discuss various aspects of using e-books (*Writing B1*)
- Write an argumentative text on using e-books (*Writing B1*)
- Read a newspaper article about e-books (*Reading B1*)
- Listen to a grandmother talking about her attitude towards the latest technology (*Listening B1*)
- Listen to a talk on computer translation (*Listening A2 / B1*)
- Practise trouble-free grammar: Present perfect tense simple (*Language in use A2 / B1*)
- Boost your vocabulary: Talking about e-books

Contents

Unit 10 – The way I live

131

- Describe the place where you live (*Speaking A2*)
- Talk about amazing offices (*Speaking B1*)
- Discuss the perfect school (*Speaking A2 / B1*)
- Write a blog entry about your dream house (*Writing A2 / B1*)
- Write a formal e-mail to property management (*Writing B1*)
- Read an article about the London-based *Google* office (*Reading B1*)
- Listen to a dialogue between an estate agent and his client (*Listening A2 / B1*)
- Listen to descriptions of various types of houses (*Listening A2 / B1*)
- Practise trouble-free grammar: Relative clauses (*Language in use A2*)
Prepositions of place (*Language in use A2*)
- Boost your vocabulary: Different types of housing and accommodation

Unit 11 – Spending my time

145

- Talk about your favourite sport and leisure activities (*Speaking A2*)
- Make up a dialogue between a couch potato and a health-conscious person (*Speaking A2*)
- Write an article about your favourite sport / hobby (*Writing A2 / B1*)
- Write a leaflet promoting your perfect sports week destination (*Writing B1*)
- Read an article on couch potatoes (*Reading A2 / B1*)
- Read a leaflet on *10 Reasons to visit Austria* (*Reading B1*)
- Read an article on extreme sport and leisure activities (*Reading B1*)
- Listen to an interview with Cristiano Ronaldo (*Listening B1*)
- Listen to a conversation between a couch potato and a sporty person (*Listening A2 / B1*)
- Practise trouble-free grammar: Cardinal, ordinal, and decimal numbers (*Language in use A2*)
Past perfect tense simple (*Language in use A2 / B1*)
- Boost your vocabulary: Numbers
Talking about spending time abroad

Unit 12 – It's all about books

158

- Talk about books and different types of books (*Speaking A2*)
- Give a book presentation (*Speaking A2 / B1*)
- Write a short story (*Writing B1*)
- Write a formal e-mail to your principal (*Writing A2 / B1*)
- Read an article about the problems of illiteracy (*Reading B1*)
- Listen to teenagers and their attitudes towards reading (*Listening B1*)
- Listen to a talk on the benefits of reading (*Listening B1*)
- Boost your vocabulary: Book genres
Describing books

Self-assessment checklist Units 7–12

170

Appendix: Transcripts Tracks 9–11

172

Vocabulary reference

174

Credits

192