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3. Semester – Kompetenzmodul 3

Unit 1 – Welcome back!

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- Talk about different types of holidays (*Speaking A2/B1*)
- Talk about getting in touch with other languages and cultures (*Speaking B1*)
- Advertise holiday accommodation (*Speaking B1*)
- Write a blog entry about your first day at school (*Writing A2/B1*)
- Write an e-mail of advice (*Writing B1*)
- Read an article about going back to school after the holidays (*Reading B1*)
- Listen to a conversation between a mother and her son (*Listening A2*)
- Listen to an interview with a paediatrician about problems students face after a long break from school (*Listening B1*)
- Practice trouble-free grammar: Short answers (*Language in use A2*)
Present tense and past tense (*Language in use A2*)
- Boost your vocabulary: Holiday activities; describing emotions; office supplies

Unit 2 – My life. My rules.

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- Talk about your life as a teenager (*Speaking A2/B1*)
- Promote youth clubs and leisure facilities (*Speaking B1*)
- Write a blog entry about making the best out of your life (*Writing B1*)
- Read different teenage life stories (*Reading B1*)
- Listen to two teenagers talking about their problems (*Listening B1*)
- Listen to two managers exchanging contact details over the phone (*Listening A2/B1*)
- Practise trouble-free grammar: Conditional I and conditional II (*Language in use A2/B1*)
- Boost your vocabulary: Describing mental states; managing dates, abbreviations and symbols

Unit 3 – Let's go green

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- Talk about how green you are (*Speaking A2/B1*)
- Discuss how to achieve a greener environment (*Speaking B1*)
- Describe a pie chart (*Speaking B1*)
- Write an article on protecting the environment (*Writing B1*)
- Write a reply e-mail to your British penfriend (*Writing A2/B1*)
- Read an article on renewable and non-renewable energy sources (*Reading B1*)
- Listen to different people giving advice on environmental protection (*Listening B1*)
- Listen to an interview on living a zero waste lifestyle (*Listening B1*)
- Practise trouble-free grammar: The differences in the use of *speak, talk, say, tell* (*Language in use A2/B1*)
- Boost your vocabulary: Green collocations

Unit 4 – Food for thought

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- Talk about eating habits (*Speaking A2*)
- Talk about eating out in a typical Austrian restaurant (*Speaking B1*)
- Create a handout on having a healthy lifestyle (*Writing B1*)
- Read an article about rules of business dinner etiquette (*Reading B1*)
- Listen to a chef preparing a meal on a cooking show (*Listening A2/B1*)
- Listen to a presentation on writing an effective handout (*Listening A2/B1*)
- Listen to an interview with a lifestyle and etiquette expert (*Listening B1*)
- Practise trouble-free grammar: Reported speech (*Language in use A2/B1*)
- Boost your vocabulary: Talking about food; making an appointment; booking a table for a business dinner

Unit 5 – We want more

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- Talk about your shopping behaviour (*Speaking A2/B1*)
- Record and discuss your own advertisement (*Speaking B1*)
- Present a shopping area in London (*Speaking B1*)
- Write an analysis of an advertisement (*Writing B1*)
- Read about different types of shoppers (*Reading B1*)
- Listen to a news report about Black Friday shopping (*Listening B1*)
- Practise trouble-free grammar: Conditional III (*Language in use B1*)
- Boost your vocabulary: Types of shops; shopping idioms

Unit 6 – A question of culture?

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- Talk to your host family about your problems (*Speaking A2*)
- Give advice on how to behave appropriately in other countries (*Speaking B1*)
- Write a reply e-mail to an exchange student (*Writing A2/B1*)
- Read two articles about teenagers who went on a gap year overseas (*Reading B1*)
- Listen to people stating their opinion on Britain's multicultural society (*Listening B1*)
- Listen to a conversation between two famous chefs running restaurants abroad (*Listening B1*)
- Practise trouble-free grammar: Infinitive constructions (*Language in use B1*)
Giving advice and making suggestions (*Language in use B1*)
used to (*Language in use B1*)
- Boost your vocabulary: Talking about appropriate behaviour

Self-assessment checklist Units 1–6 / 3. Semester – Kompetenzmodul 3

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4. Semester – Kompetenzmodul 4

Unit 7 – Life@work

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- Talk about the tasks and duties of different jobs (*Speaking B1*)
- Discuss the gender gap (*Speaking B1*)
- Take part in an English job interview training session (*Speaking B1*)
- Write an e-mail confirming an appointment (*Writing B1*)
- Write an e-mail of application (*Writing B1*)
- Design a job advertisement (*Writing B1*)
- Read an article about women in technical fields (*Reading B1*)
- Listen to an interview on the dos and don'ts in a job interview (*Listening B1*)
- Listen to a radio interview on girls' empowerment (*Listening B1*)
- Practise trouble-free grammar: Reported questions (*Language in use B1*)
- Boost your vocabulary: Talking about jobs

Unit 8 – Make your way

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- Talk about positive and negative aspects of different kinds of transportation (*Speaking B1*)
- Convince an audience to opt for greener means of transport (*Speaking B1*)
- Obtain information on travel details with a client on the phone (*Speaking B1*)
- Write a formal business letter about a booking request (*Writing B1*)
- Write a formal e-mail to a client with details from a previous telephone conversation (*Writing B1*)
- Read an article about the best ways to get to work (*Reading B1*)
- Listen to a presentation on dangerous school routes all over the world (*Listening B1*)
- Listen to a telephone conversation about confirming flight details (*Listening B1*)
- Practise trouble-free grammar: Gerund with phrasal verbs (*Language in use B1*)
Gerund with *to be* structures (*Language in use B1*)
- Boost your vocabulary: Basic travel vocabulary; phrases for writing business letters

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- Discuss the importance of social networks in your life (*Speaking B1*)
- Highlight the benefits of social networks in business (*Speaking B1*)
- Write a handout for a presentation on using social media for business (*Writing B1*)
- Write a leaflet about boosting your business with the help of social media (*Writing B1*)
- Read an article about the pros and cons of social networking sites (*Reading B1*)
- Listen to facts and statistics about social media (*Listening B1*)
- Listen to a presentation on the benefits of social media for business (*Listening B1*)
- Practise trouble-free grammar: Present and past participles (*Language in use B1*)
- Boost your vocabulary: Social media talk

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- Read an article about travelling without parents (*Reading B1*)
- Listen to telephone conversations dealing with booking complaints (*Listening B1*)
- Listen to an interview about things that can go wrong while travelling (*Listening B1*)
- Practise trouble-free grammar: Present perfect tense simple (*Language in use A2/B1*)
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- Discuss the importance of effective communication in everyday and business life (*Speaking B1*)
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- Read about the importance of effective communication (*Reading B1*)
- Listen to tips on how to be well organised (*Listening B1*)
- Listen to people talking about their duties in various departments (*Listening B1*)
- Practise trouble-free grammar: Modal verbs *must/can't/may/might/could* (*Language in use B1*)
- Boost your vocabulary: Business correspondence; mastering small talk

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- Talk about films (*Speaking B1*)
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- Interview your classmates about their attitude towards going to the cinema (*Speaking B1*)
- Compare and contrast different sitcoms (*Speaking B1*)
- Read an article on violence in movies (*Reading B1*)
- Write a blog comment about why people aren't going to the movies anymore (*Writing B1*)
- Write a review of the last film you saw (*Writing B1*)
- Listen to three teenagers commenting on going to the cinema (*Listening A2/B1*)
- Listen to an interview with Wolfgang Puck, the famous *Oscar Night* caterer (*Listening B1*)
- Practise trouble-free grammar: Different forms of *like* (*Language in use A2/B1*)
- Boost your vocabulary: Jobs in the film business

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