

Unit 1 – Dream job: farmer 1

- Talk about the benefits and downsides of being a farmer (*Speaking A2*)
- Talk about your parents' /your friend's farm (*Speaking A2*)
- Give a description of your dream farm (*Speaking A2*)
- Write an informal e-mail to your Irish friend (*Writing A2*)
- Read a description of a mixed farm (*Reading A2*)
- Read an article about an American crop farmer (*Reading A2*)
- Listen to young farmers talking about their parents' livestock farms (*Listening A2*)
- Practise trouble-free grammar: Adverbs of frequency (*Language in use A2*)
- Boost your vocabulary: Different types of crops, vegetables and farm animals, different types of farms and duties on these farms

Unit 2 – Life in a rural community 17

- Talk about the pros and cons of country life (*Speaking A2*)
- Talk about clubs and organisations you or your classmates are members of (*Speaking A2*)
- Talk about Austrian traditions (*Speaking A2*)
- Present a popular Austrian festivity (*Speaking A2*)
- Write a blog comment about rural life in the future (*Writing A2*)
- Read an article about Austrian Christmas traditions (*Reading A2*)
- Read a blog entry about Austrian traditional dress in the 21st century (*Reading A2*)
- Listen to people talking about clubs they have joined (*Listening A2*)
- Listen to people talking about unique spring traditions (*Listening A2*)
- Practise trouble-free grammar: Prepositions of time (*Language in use A2*)
- Boost your vocabulary: Pros and cons of country life, Christmas traditions, the raising of the maypole, Austrian traditional dress

Unit 3 – My farm is my castle 32

- Talk about farming in Austria (*Speaking A2*)
- Compare different types of Austrian farmhouses (*Speaking A2*)
- Talk about different buildings on a farm (*Speaking A2*)
- Talk about farmstays (*Speaking A2/B1*)
- Talk about repair work on a farm (*Speaking A2*)
- Write an informal e-mail about old farmhouses and modern farm architecture (*Writing A2/B1*)
- Read a leaflet from a horse farm offering farmstays (*Reading A2*)
- Listen to young farmers talking about repair work on a farm (*Listening A2*)
- Practise trouble-free grammar: Prepositions of place (*Language in use A2*)
- Boost your vocabulary: Austrian federal states, characteristic features of Austrian farmhouses, farm buildings, parts of a horse farm and winery, pros and cons of offering farmstays, tools

Unit 4 – Getting new ideas at a trade show 46

- Talk about trade shows you have attended and about reasons for attending a trade show (*Speaking A2*)
- Describe agricultural machinery and implements (*Speaking A2*)
- Give a presentation on a livestock breed (*Speaking A2/B1*)
- Prepare a sales talk for a typical Austrian agricultural product (*Speaking A2*)

- Discuss opportunities and challenges of *Green Care* farms (*Speaking A2/B1*)
- Write an e-mail of enquiry to order a product seen at a trade show (*Writing A2/B1*)
- Read a leaflet for a trip to the *Agritechnica* (*Reading A2*)
- Read a sales talk at an *Austrian Region of Delight* stand (*Reading A2*)
- Listen to an interview about pig farming at the *EuroTier* (*Listening A2*)
- Listen to an interview about cattle breeds, barn systems and equipment (*Listening A2*)
- Practise trouble-free grammar: Linking words (*Language in use A2/B1*)
- Boost your vocabulary: Agricultural machinery, barn systems, different pig and cattle breeds, different fish species, equipment for *Green Care* farms

Unit 5 – We farm, you eat 63

- Talk about misconceptions about food (*Speaking A2*)
- Talk about possible activities for children at a food festival (*Speaking A2*)
- Present a typical product from your region (*Speaking A2*)
- Speak about the importance of animal welfare (*Speaking B1*)
- Speak about the importance of food standards schemes (*Speaking B1*)
- Write a leaflet to promote farm visits (*Writing B1*)
- Read shopping dialogues at a food festival (*Reading A2*)
- Read articles about two *Red Tractor* farmers (*Reading B1*)
- Listen to an interview with the organiser of a food festival in Wales (*Listening B1*)
- Practise trouble-free grammar: Passive constructions (*Language in use B1*)
- Boost your vocabulary: Describing the taste of food and drinks, educational activities at a food festival, shopping dialogues

Unit 6 – We all need forests 77

- Talk about tree species (*Speaking A2*)
- Speak about the *Celtic Tree Calendar* (*Speaking A2*)
- Talk about forest-related activities and their benefits (*Speaking A2*)
- Talk about a forestry course and forest work (*Speaking A2*)
- Discuss the pros and cons of hunting (*Speaking A2/B1*)
- Discuss how forests can prevent natural disasters (*Speaking B1*)
- Write an argumentative text about the pros and cons of hunting (*Writing B1*)
- Write an article about the importance of forests (*Writing A2/B1*)
- Read an article about a forestry course (*Reading A2/B1*)
- Read what you need to study for the hunting exam (*Reading A2/B1*)
- Listen to an interview about activities offered in a national park (*Listening A2*)
- Practise trouble-free grammar: Modal verbs (*not to be allowed to/must not*) (*Language in use A2*)
- Boost your vocabulary: Parts of a tree, tree species, activities in the forest, flowers and plants, safety equipment of a forester, forest machinery and tools, forest work, forest animals

Self-assessment checklist Units 1–6 94