

Unit 1 – A teenager's life on the farm 1

- Talk about chores on a farm (*Speaking A2/B1*)
- Talk about farming competitions (*Speaking A2/B1*)
- Discuss organising charity events (*Speaking B1*)
- Discuss ideas for a new TV series about farming (*Speaking A2/B1*)
- Write a blog comment about farming competitions (*Writing B1*)
- Read a blog entry about the *Young Farmer of the Year Award* (*Reading B1*)
- Read descriptions of TV series about farming (*Reading B1*)
- Listen to a phone-in show about the computer game *Farming Simulator* (*Listening B1*)
- Practise trouble-free grammar: Modal verbs (*Language in use A2/B1*)
- Boost your vocabulary: Farming competitions

Unit 2 – Feeding the world, caring for our planet 13

- Talk about young farmers' worries (*Speaking A2/B1*)
- Discuss how farmers can cope with climate change (*Speaking B1*)
- Speak about sustainable farming practices (*Speaking B1*)
- Write a blog entry about climate change and how it affects your farm (*Writing B1*)
- Write an e-mail to the editor about factory farming (*Writing B1*)
- Read a blog entry about regenerative agriculture (*Reading B1*)
- Read an article about the effects of factory farms on the environment (*Reading B1*)
- Listen to an interview about climate change and its effects on wine production (*Listening B1*)
- Practise trouble-free grammar: Gerund + prepositions (*Language in use B1*)
- Boost your vocabulary: Soil characteristics, wine production, factory farming, sustainable farming, biodiversity

Unit 3 – Go big or get out? 28

- Speak about different ways to diversify a farm (*Speaking A2/B1*)
- Talk about becoming a CSA farmer (*Speaking A2/B1*)
- Speak about converting to organic farming (*Speaking A2/B1*)
- Present a farm school (*Speaking A2/B1*)
- Write a leaflet about a product / service offered at your farm (*Writing B1*)
- Read texts about different sales strategies for farm products (*Reading B1*)
- Read an article about farm schooling at *Laughing Buck Farm* (*Reading B1*)
- Read a leaflet about a farm offering farmstay vacations (*Reading B1*)
- Listen to Cindy and Hank Delvin talk about their CSA farm (*Listening B1*)
- Practise trouble-free grammar: Collocations (*Language in use B1*)
- Boost your vocabulary: Shopping at a farm shop, running a CSA farm, farm schooling

Unit 4 – An internship abroad 42

- Talk about how your school prepares you for an internship (*Speaking A2/B1*)

- Speak about the benefits and drawbacks of doing an internship abroad (*Speaking A2/B1*)
- Talk about your fears and wishes concerning internships (*Speaking A2/B1*)
- Talk about your personal skills (*Speaking A2/B1*)
- Write your CV (*Writing B1*)
- Write a letter of application (*Writing B1*)
- Read an e-mail of enquiry (*Reading A2*)
- Read a CV of a student at an agricultural school (*Reading A2/B1*)
- Read a letter of application (*Reading B1*)
- Listen to four young people talking about their internships abroad (*Listening B1*)
- Practise trouble-free grammar: Formal and informal language in letters (*Language in use B1*)
- Boost your vocabulary: Vocational subjects, describing skills

Unit 5 – The rise of the robot farmer 55

- Talk about the use of high-tech farming machinery (*Speaking B1*)
- Present the benefits of automated pickers (*Speaking B1*)
- Discuss the pros and cons of autonomous machinery (*Speaking B1*)
- Speak about the use of drones on Austrian farms (*Speaking B1*)
- Speak about young farmers' worries about high-tech farm equipment (*Speaking B1*)
- Write a report about young farmers' attitudes towards high-tech farming (*Writing B1*)
- Read an article about strawberry-picking robots (*Reading B1*)
- Read an article about autonomous tractors (*Reading B1*)
- Listen to an interview about the use of drones on English farms (*Listening B1*)
- Practise trouble-free grammar: Reported questions (*Language in use B1*)
- Boost your vocabulary: Describing the picking process of fruit, describing advantages of high-tech farming machinery

Unit 6 – A future in farming 68

- Talk about farming today and in the past (*Speaking B1*)
- Speak about urban farming (*Speaking B1*)
- Give advice to inexperienced allotment holders (*Speaking A2/B1*)
- Talk about the benefits and drawbacks of vertical farming (*Speaking B1*)
- Present an international vertical farm (*Speaking B1*)
- Discuss putting insects on your school cafeteria's menu (*Speaking B1*)
- Write a letter to your future self (*Writing B1*)
- Read an article about urban farming (*Reading B1*)
- Read a leaflet promoting edible insects (*Reading B1*)
- Listen to an interview about vertical farming (*Listening B1*)
- Practise trouble-free grammar: Giving advice (*Language in use B1*)
- Boost your vocabulary: Gardening tools, start-ups, advantages and disadvantages of vertical farming, insects

Self-assessment checklist 81