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**Add-On**

*The new*

**BEST**

GOTTINGER  
PARGFRIEDER  
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**SHOTS**

**HTL/HUM**

Europäischer  
Referenzrahmen

**B2**

**C1**

**4/5**

## Zur Verwendung des Übungsbandes

Das **Zusatzheft** zu *The New Best Shots – HTL/HUM* dient der Wiederholung und Festigung der Inhalte und Language-Inputs des gleichnamigen Schulbuchs. Ergänzend zu den Reviews im Buch bietet das Zusatzheft vertiefende Übungsmöglichkeiten zu

- grammatikalischen und lexikalischen Sprachstrukturen
- Key vocabulary
- den einzelnen Kompetenzbereichen (Reading, Listening, Speaking und Writing) bzw. den Testformaten der Reife- und Diplomprüfung sowie sämtlichen relevanten Textsorten.

Alle Tasks sind auf die einzelnen Units des Schulbuchs abgestimmt. Zur Festigung der grammatikalischen und lexikalischen Sprachstrukturen werden auch ausgewählte Themenbereiche aus den Bänden 1–3 wieder aufgegriffen. **Lösungen** zu den Aufgabenstellungen zur Selbstkontrolle sowie **Listening text transcripts** finden sich im **Anhang** des Buches. **Querverweise** auf *The New Best Shots – HTL/HUM* in der **Randspalte** dienen dem schnellen und effizienten Nachschlagen, wenn bei einzelnen Aufgabenstellungen noch Nachholbedarf besteht.

**Textsorten** und **Testformate** sind ebenfalls in der **Randspalte** ausgewiesen:

- **Reading:** Multiple choice, Multiple matching, Short answers, True/False
- **Listening:** Multiple choice, Multiple matching, Short answers
- **Speaking:** Individual long turn, Interaction
- **Writing:** Article, Blog entry, Blog comment, Circular email, Email of application, Email of inquiry/request, Email to the editor, Leaflet, Report

Die **Soundfiles** stehen mittels Link/QR-Code auf Seite 1 als MP3s zum **Download** zur Verfügung. Sämtliche Listening-Aufgaben entsprechen den **Rahmenbedingungen der sRDP:**

- Nach den einleitenden Instruktionen stehen 45 Sekunden zur Verfügung, um die Aufgabenstellung durchzulesen.
- Anschließend wird der Hörtext zweimal hintereinander abgespielt, in dieser Zeit sind die Aufgabenstellungen zu beantworten.
- Abschließend sind wiederum 45 Sekunden Zeit gegeben, um die Antworten zu überprüfen.

Die **Speaking** und **Writing tasks** sind jeweils mit einer Tabelle zum Notieren von Stichworten zu den einzelnen **Bullet points** versehen. Bei Bedarf kann zusätzlich zum gegebenen Input-Material auf das Internet als Recherche-Tool zurückgegriffen werden. Die **Tabellen** dienen der Ideensammlung vor Beginn des Sprechens bzw. Schreibens und stellen eine wichtige Grundlage zur Strukturierung und erfolgreichen Bewältigung der Sprech- bzw. Schreibaufträge dar.

<b>Unit 1 Market your brand</b>	
Lang. in use	Gerund or infinitive • Linking words
Vocabulary	Key vocabulary Unit 1
Reading	Fashion brands face a stark choice: stop flogging cheap clothes or go out of style (B2 – <i>Short answers</i> )
Listening	Big brands set sights on virtual fashion (B2 – <i>Multiple choice</i> )
Speaking	Sustainable fashion (B2 – <i>Individual long turn</i> )
Writing	Writing a <b>blog entry</b> : Young people's views on brands and online marketing (B2)
<b>Unit 2 The world of data and stats</b>	
Lang. in use	Adverbs and adjectives • Prepositions
Vocabulary	Key vocabulary Unit 2
Reading	How your personal data is being scraped from social media (B2/C1 – <i>Multiple matching</i> )
Listening	Medical data collected for research – a business worth billions of dollars (B2/C1 – <i>Multiple matching</i> )
Speaking	Data breaches (B2 – <i>Interaction</i> )
Writing	Writing an <b>article</b> : The importance of data and stats in your everyday life (B2)
<b>Unit 3 Can you take it for real?</b>	
Lang. in use	Conditional I, II, III, zero conditional, mixed conditional • Mixed tenses
Vocabulary	Key vocabulary Unit 3
Reading	Can you get ahead at work if you don't "buy in"? (B2/C1 – <i>True/False</i> )
Listening	Being real (B2 – <i>Multiple matching</i> )
Speaking	Cheating and plagiarism (B2/C1 – <i>Individual long turn</i> )
Writing	Writing a <b>report</b> : How often do young Americans lie? (B2)
<b>Unit 4 Are you ready for the job?</b>	
Lang. in use	Asking job interview questions • Reported speech, commands, orders and requests
Vocabulary	Key vocabulary Unit 4
Reading	It's time for small businesses to offer a four-day workweek (B2 – <i>Multiple choice</i> )
Listening	Women outnumber men on US payrolls (B2 – <i>Short answers</i> )
Speaking	Changes to traditional models of employment and working practices (B2 – <i>Interaction</i> )
Writing	Writing an <b>email of inquiry/request</b> : An internship abroad (B2)
<b>Unit 5 The pursuit of happiness</b>	
Lang. in use	Adverbs used for emphasis • Gap fill
Vocabulary	Key vocabulary Unit 5
Reading	How to make the world happier – and why it should be our first priority (B2/C1 – <i>True/False</i> )
Listening	Seven lessons on building a company people enjoy working for (B2 – <i>Multiple choice</i> )
Speaking	The happiness of giving back in business (B2/C1 – <i>Individual long turn</i> )
Writing	Writing a <b>blog comment</b> : Happy versus toxic relationships (B2/C1)
<b>Unit 6 Learning from failure to ignite success</b>	
Lang. in use	Prepositions • Active or passive
Vocabulary	Key vocabulary Unit 6
Reading	Failure is now big business for the highly successful (B2/C1 – <i>Short answers</i> )
Listening	Parents trigger change at failing schools (B2/C1 – <i>Multiple matching</i> )
Speaking	Necessary changes in education (B2 – <i>Interaction</i> )
Writing	Writing an <b>article</b> : Why failure is essential to personal growth (B2)

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<b>Unit 7</b>	<b>All equal, all different</b>
Lang. in use	Word formation • Participle constructions
Vocabulary	Key vocabulary Unit 7
Reading	The diverse curriculum inspiring British school pupils (B2– True/False)
Listening	Achieving diversity in publishing (B2/C1 – Short answers)
Speaking	Diversity and inclusion in the workplace (B2/C1 – Individual long turn)
Writing	Writing a leaflet: The importance of a diverse society (B2)
<b>Unit 8</b>	<b>Impressive careers and life stories</b>
Lang. in use	Mixed tenses
Vocabulary	Key vocabulary Unit 8
Reading	Corporate employees working from home create a surge in startups (B2 – Short answers)
Listening	Teen pop legacy (B2 – Multiple matching)
Speaking	Inspiring business careers (B2 – Interaction)
Writing	Writing an email to the editor: Dos and don'ts for success in business (B2)
<b>Unit 9</b>	<b>Transforming our world to the better</b>
Lang. in use	Mixed tenses • Giving advice and making suggestions
Vocabulary	Key vocabulary Unit 9
Reading	Can celebrity activism campaigns on social media actually make a difference? (B2 – True/False)
Listening	Female empowerment, without borders (B2/C1 – Multiple matching)
Speaking	Celebrity activism (B2 – Interaction)
Writing	Writing a blog entry: Celebrating the World Humanitarian Day (B2)
<b>Unit 10</b>	<b>Going net zero: Is it really necessary?</b>
Lang. in use	Expressing future • I wish/If only
Vocabulary	Key vocabulary Unit 10
Reading	Biofuels, explained (B2/C1 – Multiple matching)
Listening	Keeping Bhutan carbon neutral (B2/C1 – Multiple choice)
Speaking	Energy resources of the future: biofuels (B2 – Interaction)
Writing	Writing a circular email: Reducing a company's carbon footprint (B2)
<b>Unit 11</b>	<b>Building big</b>
Lang. in use	Definite and indefinite articles • Prepositions of time and place
Vocabulary	Key vocabulary Unit 11
Reading	The incredible Swedish plywood: a miraculous eco-town with a 20-storey wooden skyscraper (B2/C1 – Multiple choice)
Listening	The world's tallest building (B2/C1 – Multiple matching)
Speaking	Timber as building material (B2 – Individual long turn)
Writing	Writing an email of application: Applying for the job as architectural photographer (B2)
<b>Unit 12</b>	<b>Love at first bite</b>
Lang. in use	Mixed tenses • Indirect questions
Vocabulary	Key vocabulary Unit 12
Reading	Seaweed's health credentials making waves outside Asia (B2/C1 – True/False)
Listening	Wolfgang Puck returns home to Austria for a look back at his rags to riches life (B2 – Short answers)
Speaking	Food delivery services (B2 – Interaction)
Writing	Writing a leaflet: Raising awareness of World Food Day (B2)

Unit 13 Living in an interconnected world	
Lang. in use	Relative clauses • Gerund and infinitive
Vocabulary	Key vocabulary Unit 13
Reading	Food miles: Here is how we can reduce them (B2/C1 – <i>Short answers</i> )
Listening	The joy of shopping – and how to recapture it online (B2/C1 – <i>Multiple choice</i> )
Speaking	The future of e-commerce: conversational commerce (B2 – <i>Individual long turn</i> )
Writing	Writing an <b>article</b> : The world – a global village (B2)
Unit 14 Ideas that have changed the world	
Lang. in use	Active or passive • Modal verbs
Vocabulary	Key vocabulary Unit 14
Reading	Internet access: A new human right? (B2/C1 – <i>Multiple matching</i> )
Listening	My underwater robot (B2/C1 – <i>Short answers</i> )
Speaking	New technology and its potential to change our lives (B2 – <i>Interaction</i> )
Writing	Writing a <b>blog comment</b> : Can anyone be an inventor? (B2)
Unit 15 The European Union – Europe united?	
Lang. in use	Making comparisons • Discussing controversial issues • Conditional I, II, III, zero conditional, mixed conditional
Vocabulary	Key vocabulary Unit 15
Reading	Planning a move? Here are Europe's best countries for expats to live in (B2 – <i>Multiple matching</i> )
Listening	The first European Union Youth Coordinator (B2/C1 – <i>Multiple choice</i> )
Speaking	Young people and their attitude towards the European Union (B2 – <i>Individual long turn</i> )
Writing	Writing a <b>report</b> : Vocational education in the European Union (B2)

Key

Listening text transcripts